"Oregon Is An Inspiration" Unit One

Common Core State Standards

Focus Standards are selected from Common Core State Standards for Grade Five. Lesson plans and activities may be adapted to student ability, grade level and interests.

- **RI.5.1**: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RF.5.3**: Know and apply grade-level phonics and word analysis skills in decoding words.
- **W.5.7**: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- **SL.5.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) building on others’ ideas and expressing their own clearly.
- **SL.5.1 (a)**: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- **SL.5.1 (b)**: Follow agreed-upon rules for discussions and carry out assigned roles.

Oregon Social Studies Standards

Focus Standards are selected from Oregon Social Studies Standards Benchmark 2, Grades 4-5. Lesson plans and activities may be adapted to student ability, grade level and interests.

SS.05.CG.06.01 Identify and give examples of actions citizens can take to influence government policy and decision-making.

SS.05.GE.07 Understand how physical environments are affected by human activities.

SS.05.HS.01 Interpret data and chronological relationships presented in timelines and narratives.

SS.05.HS.04 Identify primary and secondary sources.

SS.05.HS.06 Understand how individuals changed or significantly influenced the course of Oregon state history.

SS.05.SA.01 Examine an event, issue, or problem through inquiry and research.

SS.05.SA.02 Gather, use, and document information from multiple sources (e.g. print, electronic, human, primary, secondary).

SS.05.SA.03 Identify and study two or more points of view of an event, issue, or problem.

SS.05.SA.04 Identify characteristics of an event, issue, or problem, suggesting possible causes and results.

SS.05.SA.05 Identify a response or solution and support why it makes sense, using support from research.

SS.05.GE.08.02 Understand how the physical environment presents opportunities for economic and recreational activity.